

Planning & Policy

The Planning and Policy Directorate is responsible through the Director General (Education) for : advising on short term and long term development plans, interpretation of policies and provision of accurate and up-to date information on all aspects of the education system.

This means that the overall planning process needs to be concerned with the legal and regulatory features of the education system its organizational framework and the relation of that framework to the more general pattern of government, the pattern of financing and administration. Furthermore, the pattern of communication and supply networks that are integral to successful operation of the system must be considered in realistic planning.

1. WHAT DOES THE DIRECTORATE DO?

a. POLICY ANALYSIS AND PLANNING

The main activities include: policy analysis, and programme rationalization, planning for reforms and innovative action; training, analysis of teacher demand and supply, provision of specialist services, research studies and surveys.

Policy analysis to determine implementation options, policy actions, programme strategies and implementation modalities as well as their consequences; conduct action research on feasibility and implications of various policy directives, programme initiatives, management decisions, resource alternatives and strategic interfaces between plans for action.

(ii) DATA BANK (EMIS) STATISTICS

Study, analysis and review of the existing system, production of education statistics and relevant indicators, conduct of annual school statistic survey, publication of annual statistic digest and maintenance of teachers/ students Database.

(iii) HUMAN RESOURCE DEVELOPMENT

Review and rationalization of the human resource capacity building for budgeting, accounting and financing the staff in education; identification of training needs, preparation of personnel statistics including appropriate training plan and programmes, storage of information on teacher mobility and maintenance of examination Data base. Determination of the human resources and other manpower demand and supply functions in education, on continuous bases (e.g. teachers, non-teaching staff etc) so as to design appropriate balance between intakes and out-turns at all levels of the education system, in order to avoid wastage, duplication, redundancy and overlap.

(iv) EDUCATION FACILITIES & SCHOOL MAPPING

Assessing the quality of the existing school facilities in the country, the possibility of expansion, developing school map showing the location of schools and colleges; developing new school designs, assessing the furniture requirements and ensuring adequate supply of furniture and equipment; provision of technical advice, monitoring established standards, promoting the construction and rehabilitation of schools and conduct of surveys.

(v) PROJECT DESIGN & CONSTRUCTION:

Identification and designing of projects, coordination, monitoring and evaluation activities consistent with policy directives, identifying and streamlining NGO support in respect of location. Procedure and quantum of funds, preparation of project documents, conduct of project related surveys and maintenance of project related Database.

(vi) Review the structure of domestic costs and sources of funding including rationalization of education costs to the diverse stakeholders, including Costs to government; costs to institutions (those with mobilized funds); costs to proprietors and local communities, parents/pupils; re allocation, educational costs, view and streamlining the external assistance resources (i.e. loans, grants, technical assistance), the processes for donor funded projects, identification, designing, preparation, appraisal monitoring; systematizing the project evaluation sustainability (including counterparts elements), execution, preparation of reports; rationalizing the procedures and responsibilities among Government Ministries (MOE, MOFED, NGO) in relation to external resources mobilization and management. Comparative analysis of budget allocation, educational costs, trend analysis of recurrent and development budget; formulation and participation in the preparation of the annual budget.